DOCUMENT RESUME

ED 259 850 RC 015 259

AUTHOR Thompson, Marie; Tippeconnic, John
TITLE Selected Dissertations in Indian Education (from 1972 through 1980). Indian Education Resource Paper.
INSTITUTION Arizona State Univ., Tempe. Coll. of Education.
PUB DATE Feb 81
NOTE 23p.
PUB TYPE Reference Materials - Bibliographies (131)

EDRS PRICE MF01/PC01 Plus Postage.
DESCRIPTORS Academic Achievement; American Indian Culture; *American Indian Education; American Indians; *Doctoral Dissertations; Educational Administration; Educational Needs; Educational Research; Elementary Secondary Education; Federal Legislation; Higher Education; Information Sources; Language; Postsecondary Education; Research Tools; Self Concept; Values
IDENTIFIERS *Educational Issues

ABSTRACT

Compiled to identify past research in Indian education, generate future research topics, and provide students, parents, and educators with access to such materials, this resource index lists 128 doctoral dissertations completed between 1972 and September 1980 and addressing various aspects of Indian education. Each entry includes dissertation title, author, degree granting academic institution, date, pagination, and Dissertation Abstracts International (DAI) number. Entries are arranged alphabetically by title under 32 subject headings. Subject categories and number of dissertations listed under each topic are: academic achievement (11), administration (8), adult education (3), art education (1), attitudes of parents and students (8), bilingual education (1), careers (2), communication skills (2), counseling (1), creativity (1), culture (9), curriculum (5), educational needs (6), federal legislation (4), federal schools (2), higher education (17), issues in Indian education (3), language (15), math education (1), music education (2), physical fitness education (1), preschool education (3), self-concept and values (8), student rights and responsibilities (1), teacher aides (2), Teacher Corps (1), teacher education (2), teacher evaluation (1), teacher orientation (1), testing techniques (3), urban Indian education (1), and vocational education (2). Abstracts of each dissertation appear in DAI and can be obtained from University Microfilms International using the attached order form. (NEC)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

ED259850

SELECTED DISSERTATIONS IN INDIAN EDUCATION (From 1972 through 1980)

U.S. DEPARTMENT OF EDUCATION
NATIONAL INSTITUTE OF EDUCATION
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

[x] This document has been reproduced as received from the person or organization originating it.

[ ] Minor changes have been made to improve reproduction quality.

• Points of view or opinions stated in this document do not necessarily represent official NIE position or policy.

RC015259

SELECTED DISSERTATIONS

IN

INDIAN EDUCATION

(From 1972 tnrough 1980)

MARIE THOMPSON
JOHN TIPPECONNIC

CENTER FOR INDIAN EDUCATION
Arizona State University
302 Farmer Building
Tempe, AZ 85281

February, 1981

TABLE OF CONTENTS

	PAGE
ACADEMIC ACHIEVEMENT	2
ADMINISTRATION	3
ADULT EDUCATION	3
ART EDUCATION	4
ATTITUDES OF PARENTS AND STUDENTS	4
BILINGUAL EDUCATION	5
CAREERS	5
COMMUNICATION SKILLS	5
COUNSELING	5
CREATIVITY	5
CULTURE	6
CURRICULUM	7
EDUCATIONAL NEEDS	8
FEDERAL LEGISLATION	9
FEDERAL SCHOOLS	9
HIGHER EDUCATION	10
ISSUES IN INDIAN EDUCATION	12
LANGUAGE	12
MATH EDUCATION	13
MUSIC EDUCATION	14
PHYSICAL FITNESS EDUCATION	14
PRE-SCHOOL EDUCATION	14
SELF-CONCEPT AND VALUES	15
STUDENT RIGHTS AND RESPONSIBILITIES	15

PAGE

TEACHER AIDES 16

TEACHER CORPS 16

TEACHER EDUCATION 16

TEACHER EVALUATION 16

TEACHER ORIENTATION 16

TESTING TECHNIQUES 17

URBAN INDIAN EDUCATION 17

VOCATIONAL EDUCATION 17

University Microfilms International Order Form 18

INTRODUCTION

This resource index represents a listing of doctoral dissertations that address various aspects of Indian Education. The purpose of the index is to make this information available to students, parents, educators, and others interested in Indian Education. Also, the index is designed to identify past research in Indian Education and help generate future research topics.

The primary source of information in compiling this index was the Dissertation Abstracts International, abbreviated DAI. The 128 dissertations listed in the index were completed between 1972 and September, 1980. Each dissertation is placed in one of thirty-two subject areas. The subject areas are listed in the Table of Contents.

The abstracts of each dissertation appear in the Dissertation Abstracts International. To locate the abstracts, find the DAI number in the listing (Ex.: 39A/1979, p. 4858A). The resource number corresponds with the external print on the Dissertation Abstracts International resource books. The entry also indicates the volume (39A), the date (1979), and the page number (p. 4858A).

The prefix X (Ex.: X1977) indicates that the citation was obtained from the American Doctoral Dissertations where the dissertation will be found. If the dissertation is available from University Microfilms International, the order number will appear as the last item of information in the entry (Ex.: 7921543).

ACADEMIC ACHIEVEMENT

AMERICAN INDIAN ETHNO-SCIENCE: A STUDY OF ITS EFFECT ON STUDENT ACHIEVEMENT--Snow, Albert J. (Ed.D.), 1974, University of Maryland, 283 p.
(36/02A, p. 760) DCJ75-17904

ANALYSIS OF THE ACADEMIC ACHIEVEMENT OF SELECTED INDIAN TRIBES AND VARIABLES ASSOCIATED WITH HIGH ACHIEVEMENT--Milam, Donald Ray (Ph.D.), 1972, Arizona State University, 98 p.
(33/07A, p. 3395) DCJ72-32828

BIOBEHAVIORAL CORRELATES OF PERCEPTUAL COGNITIVE MOTOR PERFORMANCE IN A SAMPLE OF SOUTHWEST INDIAN JUNIOR HIGH SCHOOL STUDENTS--Blanchard, Joseph David (Ph.D.), 1973, University of New Mexico, 421 p.
(34/10A, p. 6441) DCJ74-08658

CHARACTERISTICS OF SELF-REGARD, LOCUS OF CONTROL AND ACADEMIC ACHIEVEMENT OF SELECTED AMERICAN INDIAN STUDENTS IN HIGHER EDUCATION--Harris, Leighanne (Ph.D.), University of Washington, 1979), 151 p.
(40A/1979 p. 3143A) 7927801

A COMPARATIVE STUDY OF PREFERENCES OF ANGLO AND AMERICAN INDIAN CHILDREN FOR PARTICULAR VISUAL QUALITIES--Alhelm, Frank Anton (Ed.D.), 1973, University of New Mexico, 124 p.
(34/10A, p. 6346) DCJ74-08857

EDUCATIONAL AND OCCUPATIONAL EXPECTATIONS OF HIGH SCHOOL STUDENTS ON THE FLATHEAD INDIAN RESERVATION--Peregoy, Robert Meyer (Ed.D.), Montana State University, 1979, 1976 p.
(40A/1979 p. 3152A) 7925071

AN EVALUATION OF PREDISPOSING DROP-OUT FACTORS WHICH AFFECT ACADEMIC PERFORMANCE AMONG SIXTH GRADERS IN THE MISSISSIPPI CHOCTAW INDIAN SCHOOLS--Currie, Patricia, Annette Sumners (Ed.D.), University of Virginia, 82 p.
(33/07A, p. 3283) DCJ7233233

THE INDIAN STUDENT AT A DISADVANTAGE IN THE PUBLIC SCHOOLS--Larsh, Edward Beurman (Ed.D.), 1974, University of Northern Colorado, 88 p.
(35/05A, p. 2840) DCJ74-24492

A MULTIFACETED INQUIRY INTO THE PERSONALITY FACTORS AND ACADEMIC ACHIEVEMENT OF INDIAN HIGH SCHOOL STUDENTS--Talley, Tyra (Ed.D.), 1975, University of South Dakota, 84 p.
(36/08A, p. 5083) DCJ76-02409

A MULTIVARIATE ANALYSIS OF INDIAN AND NON-INDIAN STUDENT ALIENATION--Simonson, David Allan (Ph.D.), 1973, University of Alberta (Canada) X1974

A STUDY OF THE RELATIONSHIP OF PEER TUTORING AND ACADEMIC ACHIEVEMENT FOR A SELECT GROUP OF INDIAN STUDENTS--Webb, Robert Paul II (Ed.D.), 1976, University of Tulsa, 81 p.
(37/06A, p. 3433) DCJ76-29351

ADMINISTRATION

AN ANALYSIS OF ADMINISTRATORS' ATTITUDES IN BUREAU OF INDIAN AFFAIRS SCHOOLS TOWARD THE COMMUNITY EDUCATION CONCEPT--Cunningham, Richard Edward (Ph.D.), 1973, Texas A & M University, 163 p.
(34/07A, p. 3742) DCJ74-01002

COMPARATIVE PERCEPTIONS OF THE INDIAN SCHOOL PRINCIPAL'S NORMATIVE ROLE BY TRIBAL LEADERS AND PRINCIPALS--St. Germaine, Richard Dale (Ph.D.), 1975, Arizona State University, 130 p.
(36/04A, p. 1967) DCJ75-22561

THE CONTRIBUTION OF SELECTED ADMINISTRATIVE FACTORS TO THE SUCCESS OF THE INNOVATIVE EDUCATIONAL PROGRAMS IN BILINGUAL NAVAJO SCHOOLS--Stevenson, John Renfrew (Ed.D.), Northern Arizona University, 1979, 136 p.
(40A, 1979, p. 1201-A) 7919013

THE IDENTIFICATION OF THE SCHOOL BOARD TRAINING NEEDS OF ESKIMO AND INDIAN LAY ADVISORY SCHOOL BOARD MEMBERS OF RURAL ALASKA--Coverdale, Miles L. (Ed.D.), 1972, Utah State University, 109 p.
(33/07A, p. 3182) DCJ73-00932

PERCEPTUAL PATTERNS OF ADMINISTRATORS AND TITLE IV ADVISORY COMMITTEE MEMBERS REGARDING EDUCATIONAL GOALS AND PROGRAM NEEDS OF INDIAN STUDENTS IN OKLAHOMA PUBLIC SCHOOLS--Farrell, James D. (Ed.D.), 1978, Oklahoma State University, 96 p. X1978
(39A, 1979, p. 4621A) 79-03665

THE RELATIONSHIP OF BILINGUALISM TO SELECTED INDICATORS OF INDIAN CULTURAL IDENTITY AS A VARIABLE IN THE ADMINISTRATION OF INDIAN EDUCATION--Ross, Kenneth George (Ph.D.), 1973, University of Minnesota, 167 p.
(34/05A, p. 2239) DCJ73-25685

SCHOOL ADMINISTRATORS PERCEPTIONS OF AMERICAN INDIAN EDUCATION--Billison, Samuel William (Ed.D.), 1972, University of Arizona, 138 p.
(33/12A, p. 6751) DCJ73-13327

A STUDY OF BUREAU OF INDIAN AFFAIRS SCHOOL PERSONNEL ATTITUDES ABOUT NAVAJO EDUCATION--Hurd, Duane Edwin (Ed.D.), 1972, University of Northern Colorado, 122 p.
(33/11A, p. 5971) DCJ73-10980

ADULT EDUCATION

ADMINISTRATIVE PLANNING IN INDIAN ADULT EDUCATION BASED ON THE SOCIOECONOMIC EFFECTS OF HIGH SCHOOL VERSUS NON-HIGH SCHOOL GRADUATION--Fairweather, Donald Charles, Jr. (Ed.D.), 1977, University of Houston, 109 p.
(38/05A, p. 2479) DCJ77-24443

IDENTIFICATION AND ANALYSIS OF INFORMATIONAL NEEDS AS PERCEIVED BY AN INDIAN ADULT COMMUNITY--Sahmaunt, Joseph Hurley (Ed.D.), 1977, University of Minnesota, 150 p.
(38/03A, p. 1276) DCJ77-18948

ART EDUCATION

ISSUES OF ART EDUCATION FOR AMERICAN INDIANS IN THE BUREAU OF INDIAN AFFAIRS' SCHOOLS--Bryant, Billy Joe (Ed.D.), 1974, Pennsylvania State University, 254 p.
(35/12A, p. 7523) DCJ75-10788

ATTITUDES OF PARENTS AND STUDENTS

AMERICAN INDIAN STUDENTS' PERCEPTIONS OF ACTUAL AND IDEAL DORMITORY AIDE PUPIL CONTROL BEHAVIOR, AND STUDENTS' ATTITUDES REGARDING THEIR DORMITORY AIDES--Davis, James L., (Ed.D.), Pennsylvania State University, 1979, 145 p.
(40A, 1979, p. 145-A) 7915707

AN ANALYSIS OF SELECTED ATTITUDES TOWARD SCHOOL AND KNOWLEDGE OF INDIAN CULTURE HELD BY INDIAN STUDENTS ENROLLED IN THE GRAND FORKS, NORTH DAKOTA PUBLIC SCHOOLS--McCluskey, Murton Leon (Ed.D.), 1975, University of North Dakota, 175 p.
(37/05A, p. 2702) DCJ76-18160

ATTITUDES OF AMERICAN INDIAN PARENTS WITH CHILDREN IN TRADITIONAL MINNEAPOLIS PUBLIC SCHOOLS, COMPARED WITH ATTITUDES OF AMERICAN INDIAN PARENTS WITH CHILDREN IN ALTERNATIVE SCHOOLS--Davis, Donald James (Ed.D.), 1976, University of Minnesota, 128 p.
(37/06A, p. 3288) DCJ76-27777

CHANGING THE RACIAL ATTITUDES OF NON-INDIAN JUNIOR COLLEGE STUDENTS TOWARD NAVAJOS USING CULTURE CAPSULES--Reeve, Rex Cropper, Jr. (Ed.D.), 1974, Brigham Young University, 123 p.
(35/06A, p. 3360) DCJ74-28410

THE RELATIONSHIP BETWEEN TEACHER PUPIL CONTROL IDEOLOGY AND ELEMENTARY STUDENT ATTITUDES IN NAVAJO SCHOOLS--Tippeconnic, John William III (Ph.D.), 1975, Pennsylvania State University, 137 p.
(36/09) 766175

THE RELATIONSHIP OF PERCEIVED COMMUNITY EDUCATIONAL VIEWPOINTS AND PUPIL CONTROL IDEOLOGY AMONG TEACHERS--Gipp, Gerald E. (Ph.D.), 1974, Pennsylvania State University (Added reference not included in DAI.)

SCIENCE UNDERSTANDINGS AND RELATED ATTITUDES OF AMERICAN INDIAN AND WHITE STUDENTS: A STUDY OF CULTURAL DIFFERENCES--Herrin, Alan R. (Ph.D.), 1972, Nova University, X1973

A STUDY OF PERSONAL ECONOMIC CONCEPTS AND PERSONAL FINANCE ATTITUDES OF WISCONSIN WINNEBAGO INDIAN YOUTH COMPARED WITH WHITE YOUTH IN SELECTED WISCONSIN PUBLIC SCHOOLS--Miller, Helen Miner (Ed.D.), 1975, Northern Illinois University, 202 p.
(36/10A, p. 6432) DCJ76-08919

BILINGUAL EDUCATION

PICTURES AND THEIR REDUCTION OF ABSTRACTIONAL DERIVATIONS FOR THE QUASI-BILINGUAL INDIAN--Birch, Raymond Elmo (Ed.D.), 1973, Arizona State University, 88 p.
(34/06A, p. 3010) DCJ73-28648

CAREERS

AN ANALYSIS OF EXPECTATIONS AMONG SIGNIFICANT PARTICIPANTS IN THE INDIAN NEW CAREERS PROGRAM OF MINNEAPOLIS--Red Horse, John Gregory (Ph.D.), 1976, University of Minnesota, 168 p.
(37/06A, p. 3323) DCJ76-27925

A COMPARISON OF AMERICAN INDIAN AND WHITE STUDENT OCCUPATIONAL INTERESTS WITH RESPECT TO FAMILY BACKGROUND FACTORS--Robinson, Harold Raymond (Ph.D.), 1973, University of Nebraska, Lincoln, p. 142
(34/05A, p. 2312) DCJ73-25483

COMMUNICATION SKILLS

COMMUNICATION LINKAGES BETWEEN INDIAN COMMUNITIES AND SCHOOL DISTRICTS IN WISCONSIN--Anderson, Donald Howard (Ed.D.), 1972, University of Minnesota, 246 p.
(33/10A, p. 5399) DCJ73-10661

THE EFFECT OF TEACHING COMMUNICATION SKILLS TO TEACHERS IN AN ELEMENTARY BUREAU OF INDIAN AFFAIRS SCHOOL--Burke, Beverly A. (Ph.D.), 1976, University of Oklahoma, 88 p.
(37/12A, p. 7627) DCJ77-12731

COUNSELING

A STUDY OF THE LOCUS OF CONTROL CONSTRUCT WITH IMPLICATIONS FOR COUNSELING AMERICAN INDIAN COLLEGE STUDENTS--Mackey, Duane Howard, University of South Dakota, 1979, 128 p.
(40A, 1979, p. 1284-A) 79-19040

CREATIVITY

FOURTH GRADE CREATIVITY OF URBAN, RURAL, AND INDIAN CHILDREN IN AN EXPERIMENTAL PROGRAM--Teubner, Johanna E. (Ed.D.), 1972, University of North Dakota, 85 p.
(33/12A, p. 6602) DCJ73-15309

CULTURE

THE AMERICAN INDIAN: AN INTRODUCTION TO THE CULTURE AND LIFE ACTIVITIES, RESOURCES FOR EDUCATORS--DeAngelis, Edith Gladys (Ed.D.), 1977, Boston University School of Education, 431 p.
(38/01A, p. 189) DCJ77-11357

THE CEMREL AESTHETIC EDUCATION PROGRAM: ITS POTENTIAL ADAPTABILITY AND USE FOR THE INCLUSION OF NATIVE INDIAN CULTURES IN THE EDUCATION OF NATIVE INDIAN CHILDREN--Breiman, Earl Alben (D.ME.), 1977, University of Northern Colorado, 155 p.
(38/08A, p. 4642) DDK77-30803

CHANGING THE RACIAL ATTITUDES OF NON-INDIAN JUNIOR COLLEGE STUDENTS TOWARD NAVAJOS USING CULTURE CAPSULES--Reeve, Rex Cropper, Jr. (Ed.D.), 1974, Brigham Young University, 123 p.
(35/06-A, p. 3360) DCJ74-28410

CHOCTAW INDIAN EDUCATION WITH SPECIAL REFERENCE TO CHOCTAW COUNTRY, OK: AN HISTORICAL APPROACH--Spear, Eloise G. (Ph.D.), 1977, The University of Oklahoma, 317 p.
(38/09A, p. 5320) DDK77-32883

A FILM STUDY OF SOME ASPECTS OF URBAN AND RURAL COMMUNITIES OF A TWENTIETH-CENTURY AMERICAN INDIAN GROUP: THE MOHAWKS OF CAUGHNAWAGA AND NEW YORK CITY--Daum, Raymond Witham (Ed.D.), 1976, Columbia University Teachers College, 108 p.
(37/02A, p. 770) DCJ76-17279

THE INFLUENCE OF CULTURAL ANTHROPOLOGY UPON AMERICAN HISTORY AS REFLECTED IN THE AMERICAN INDIAN CASE--Wolf, Ronald Howard (Ed.D.), 1977, Columbia University Teachers College, 484 p.
(38/04A, p. 1939) DCJ77-22313

THE RELATIONSHIP OF CULTURAL IDENTIFICATION TO PERSONAL ADJUSTMENT OF AMERICAN INDIAN CHILDREN IN SEGREGATED AND INTEGRATED SCHOOLS--Reuke, Vernon Lee (Ph.D.), 1978, Cornell University, 146 p.
(38/12A, p. 7203) DDK78-09310

SCHOOLING, ACCULTURATION, AND DEVELOPMENT OF A SENSE OF NATIONALITY AMONG INDIAN SCHOOL CHILDREN IN THE PERUVIAN HIGHLANDS--Vega-Cadima, Hugo Lizardo (Ph.D.), 1972, The University of Wisconsin, Madison, 262 p.
(34/01A, p. 74) DCJ73-09296

TEACHER SOCIO-CULTURAL AWARENESS IN SELECTED SCHOOLS IN NEW YORK STATE ACCOUNTABLE FOR AMERICAN INDIAN EDUCATION--Centrone, Joseph John, Sr. (Ed.D.), 1972, Syracuse University, 157 p.
(33/10A, p. 5596) DCJ73-09585

CURRICULUM

ASSESSING READING VOCABULARY OF PIMA INDIAN STUDENTS FOR CURRICULUM ADAPTATION--Jackson, Susan Madrid (Ed.D.), Arizona State University, 1978, 122 p.
(39A, 1979, p. 6681-A) 7911128

A METHOD FOR DEVELOPING MULTICULTURAL EDUCATION PROGRAMS: AN EXAMPLE USING CAHUILLA INDIAN ORAL NARRATIVES--Morris, Nancy Tucker (Ph.D.), 1976, Iowa State University, 181 p.
(37/08A, p. 4945) DCJ77-01467

THE NECESSITIES CASE: A POLICY STUDY AND INTERPRETIVE HISTORY OF A NATIONAL SOCIAL STUDIES CURRICULUM REFORM PROJECT FOR K-12 AMERICAN INDIAN AND NATIVE ALASKAN STUDENTS, 1968-1970--Ruopp, Richard Randolph (Ed.D.), 1977, Harvard University, 353 p.
(38/08A, p. 4557) DDK77-30698

A NEW IMAGE FOR THE AMERICAN INDIAN: AN ETHNOHISTORICAL APPROACH TO CURRICULUM DEVELOPMENT IN THE SOCIAL STUDIES--Carroll, George Haworth (Ph.D.), 1978, Ohio State University, 212 p.
(39A, 1979, p. 4858A) 7902085

STUDENT ASSESSMENT AS A MEANS OF CURRICULUM ADJUSTMENT AT INTERMOUNTAIN INDIAN SCHOOL--Jaeger, Jerry Lee (Ed.D.), 1973, Arizona State University, 240 p.
(34/05A, p. 2168) DCJ73-26138

EDUCATIONAL NEEDS

AN ANALYSIS OF DIFFERENCES IN THE PERCEPTION OF INFORMATION NEEDS AMONG AMERICAN INDIAN STUDENTS IN TWO SELECTED INDIAN RESERVATION COMMUNITIES--Beaulieu, David Leonard (Ph.D.), 1973, University of Minnesota, 235 p.
(34/11A, p. 6936) DCJ74-10482

THE IMPACT OF AMERICAN EDUCATIONAL ASSISTANCE: A STUDY OF THE PROFESSIONAL ACTIVITIES AND OUTLOOKS OF INDIAN ENGINEERING FACULTY--Eisemon, Thomas Owen (Ph.D.), 1973, University of Wisconsin, Madison, 256 p.
(34/05A, p. 2326) DCJ73-20244

INDIAN STUDENT INFORMATIONAL NEEDS AS PERCEIVED BY TEACHERS: AN ANALYSIS OF THOSE PERCEPTIONS--Couture, James Allen (Ed.D.), 1974, University of Minnesota, 160 p.
(35/12A, p. 7548) DCJ75-12029

THE POST ADMISSION SUPPORT POLICIES OF PUBLIC COLLEGES AND UNIVERSITIES OF MICHIGAN IN RELATION TO INDIAN STUDENTS' NEEDS--Clagett, John Carpenter (Ph.D.), 1973, Michigan State University, 89 p.
(34/03A, p. 1095) DCJ73-20325

SURVEY OF AK CHIN INDIAN RESERVATION TO DETERMINE EDUCATIONAL NEEDS--Wright, Winnie Doyle (Ed.D.), 1973, Arizona State University, 143 p.
(34/03A, p. 1011) DCJ73-20428

WHAT ARE THE CONTINUING EDUCATION NEEDS OF THE AMERICAN INDIAN POPULATION OF BOSTON?--Attaquin, Helen Avis (Ed.D.), 1975, Boston University, School of Education, 320 p.
(36/05A, p. 2570) DCJ75-23517

FEDERAL LEGISLATION

THE ADMINISTRATIVE AND EDUCATIONAL POLICIES OF THE UNITED STATES FEDERAL GOVERNMENT WITH REGARD TO THE NORTH AMERICAN INDIAN TRIBES OF NEBRASKA FROM 1870 to 1970--Robbins, Webster Smith (Ed.D.), 1976, University of Nebraska, Lincoln, 402 p.
(37/06A, p. 2687) DCJ76-25906

THE AMERICAN INDIAN POLICY REVIEW COMMISSION: A CASE STUDY AND ANALYSIS OF AN ATTEMPTED LARGE SYSTEM CHANGE BY A TEMPORARY ORGANIZATION--Doss, Michael Peter (Ed.D.), 1977, Harvard University, 254 p.
(38/08A, p. 4676) DDK77-30687

FEDERAL LEGISLATION ON INDIAN EDUCATION 1819-1970--Winer, Lillian Rosenbaum (Ph.D.), 1972, University of Maryland, 345 p.
(34/02A, p. 522) DCJ73-18272

FEDERAL POLICY AND THE SMALL SCHOOL DISTRICT: A FIELD STUDY OF THE EFFECTS OF THE INDIAN EDUCATION ACT--Forbes, Norma Evelyn, University of Alaska, 1977, 307 p.
(39A, 1979, p. 5385A) 7906090

FEDERAL SCHOOLS

THE FEDERAL INDIAN BOARDING SCHOOL: A STUDY OF ENVIRONMENT AND RESPONSE, 1879-1918--Adams, David Wallace (Ed.D.), 1975, Indiana University, 275 p. (36/09A, p. 5885) DCJ76-06281

PERCEPTIONS OF POWER INFLUENTIALS IN A FEDERAL INDIAN SCHOOL--Paxton, Swinney Gabe, Jr. (Ed.D.), 1974, Pennsylvania State University, 174 p.
(38/03A, p. 1359) DCJ75-19800

HIGHER EDUCATION

THE AMERICAN INDIAN AND THE COMMUNITY COLLEGE: A STUDY OF EDUCATIONAL EXPERIENCES OF AMERICAN INDIANS AT A COMMUNITY COLLEGE IN MINNEAPOLIS, MINNESOTA--Canine, Joseph Kent (Ed.D.), 1979, Columbia Teachers College, 169 p.
(39A, 1979, p. 7206A) 7913187

AN ASSESSMENT OF INSTITUTIONAL PHILOSOPHY AND GOALS AT A DEVELOPING INDIAN JUNIOR COLLEGE--Justiz, Manuel J. (Ph.D.), 1977, Southern Illinois University at Carbondale, 260 p.
(38/02A, p. 661) DCJ77-16628

AN ASSESSMENT OF THE STATUS OF AMERICAN INDIAN CONTROLLED COMMUNITY COLLEGES IN THE UNITED STATES--Wicks, David Harris (Ph.D.), 1979, Kansas State University, 158 p.
(4DA/79/p. 3101A) 7926586

A COMPARISON OF PART-TIME AND FULL-TIME TEACHING PERFORMANCES AT AN INDIAN COMMUNITY COLLEGE IN SOUTH DAKOTA--La Pointe, Eric J. (Ed.D.), 1977, University of South Dakota, X1977

CULTURAL FACTORS IN THE SUCCESS AND FAILURE OF AMERICAN INDIAN STUDENTS IN HIGHER EDUCATION: A CASE STUDY FOR THE YAKIMA INDIAN NATION--Ross, Kathleen Anne (Ph.D.), 1979, Claremont Graduate School, 293 p.
(40A, 1979, 128-A) 7911543

THE EDUCATION OF AMERICAN INDIANS IN COMMUNITY COLLEGES: SOME IMPLICATIONS FROM THREE DISCIPLINES--Pace, Alfred Lawrence III (Ph.D.), 1976 Washington State University, 185 p.
DCJ76-21386

AN EXPLORATORY STUDY OF THE RELATIONSHIPS AMONG ORGANIZATIONAL VARIABLES AND SELECTED CULTURAL, PSYCHOLOGICAL, AND SOCIOLOGICAL FACTORS OF THE HASKELL INDIAN INSTITUTE--STUDENT POPULATIONS FROM 1955 TO 1971--Anders, William Joseph (Ph.D.), 1972, University of Missouri, Kansas City, 285 p.
(34/03A, p. 995) DCJ73-19717

FAILURE IN FOUR YEAR COLLEGES IN OREGON--Picotte, Agnes M. Goes-in-Center (Ph.D.), 1974, University of Oregon, 184 p.
(35/08A, p. 5036) DCJ75-03906

AN IDENTIFICATION OF AMERICAN INDIAN STUDENTS ENROLLED AT SELECTED INSTITUTIONS OF HIGHER EDUCATION IN THE STATE OF FLORIDA DURING THE 1976-77 ACADEMIC YEAR: A STUDY OF THEIR CHARACTERISTICS, ASPIRATIONS, NEEDS AND ATTITUDES--Richards, Harry Jay, 1978, Florida State University, 219 p. (39A, 1979, p. 6578-A) 7909793

INDIAN EDUCATION AT FORT LEWIS COLLEGE, DURANGO, COLORADO--Kinsey, Mary Ann (Ed.D.), 1975, University of Tennessee, 220 p.
(36/07A, p. 4306) DCJ76-01958

HIGHER EDUCATION, continued

AN INVESTIGATION OF THE VALUE ORIENTATIONS OF AMERICAN INDIAN COLLEGE STUDENTS--Evans, Wayne Henry (Ed.D.), 1977, University of South Dakota, X1977

PATHWAYS TO COLLEGE: URBAN AMERICAN INDIAN COMMUNITY COLLEGE STUDENTS--Cohen, Roxane Winburn (Ph.D.), 1973, University of California, Los Angeles, 172 p.
(34/11A, p. 6863) DCJ74-11512

A STUDY OF THE ATTITUDES, CHARACTERISTICS, AND OPINIONS OF NATIVE AMERICAN STUDENTS MAJORING IN LIBERAL ARTS AT HASKELL INDIAN JUNIOR COLLEGE--Burgess, Billy Joe (Ed.D.), 1976, University of Kansas, 228 p.
(37/08A, p. 4888) DCJ77-02199

A STUDY OF EFFECTIVENESS OF EXISTING NATIVE AMERICAN STUDIES PROGRAMS IN SELECTED UNIVERSITIES AND COLLEGES--Leitka, Eugene (Ed.D.), 1973, New Mexico State University, 87 p. (Added reference not included in DAI.)

A STUDY OF SELECTED CHARACTERISTICS OF SUCCESSFUL AND UNSUCCESSFUL AMERICAN INDIAN STUDENTS ENROLLED AT MONTANA STATE UNIVERSITY FROM SEPTEMBER, 1967 TO JUNE, 1972--Voyich, Daniel Louis (Ed.D.), 1974, Montana State University, 111 p.
(35/04A, p. 1938) DCJ74-23483

A STUDY OF THE VARIABLES RELATED TO SATISFACTION OF NORTH DAKOTA AMERICAN INDIAN STUDENTS IN HIGHER EDUCATION--Lawrence, Duane Lee (Ed.D.), 1974, The University of North Dakota, 134 p.
(36/02A, p. 759) DCJ75-18014

A SURVEY OF INDIAN EDUCATION IN FIVE SELECTED ALBERTA COMMUNITY COLLEGES: SOME MODELS AND RECOMMENDATIONS--Harrison, William George (Ed.D.), 1977, Washington State University, 209 p.
(38/06A, p. 3350) DCJ77-25773

ISSUES IN INDIAN EDUCATION

AMERICAN INDIAN EDUCATION: CULTURAL PLURALISM OR ASSIMILATION--Gray, Clyde Thomas (Ed.D.), 1975, University of Southern California
(36/11A, p. 7262)

CRITICAL ISSUES IN INDIAN EDUCATION: 1972-1973--Demmert, William George Jr. (Ed.D.), 1973, Harvard University, 169 p.
(34/11A, p. 6894) DCJ74-11316

A PROCESS FOR CHANGE AND ITS IMPLEMENTATION AT MT. EDGECUMBE ESKIMO INDIAN SCHOOL, 1974-1975--Craver, Edgar Greenleaf (Ed.D.), 1977, University of Massachusetts, 163 p.
(38/04A, p. 1770) DCJ77-21994

LANGUAGE

ASPECTS OF WRITTEN LANGUAGE OF COLLEGE FRESHMEN IN OKLAHOMA, ACCORDING TO RACE AND SEX: NEGRO, AMERICAN INDIAN, AND CAUCASIAN--Hammons, Myrna Adcock (Ed.D.), 1973, University of Tulsa, 175 p.
(34/10A, p. 6356) DCJ74-09276

CHARACTERISTICS AND CONCEPTS OF AMERICAN INDIANS IN CHILDREN'S FICTIONAL LITERATURE PUBLISHED BETWEEN 1963 and 1973--Brown, Richard Wm. (Ed.D.), 1978, Temple University, 144 p.
(39/02A, p. 737) DDK78-12259

A COMPARATIVE STUDY OF THE LANGUAGE EXPERIENCE APPROACH WITH JUNIOR HIGH NATIVE INDIAN STUDENTS--Mallett, W. Graham (Ph.D.), 1975, Arizona State University, 159 p.
(36/09A, p. 5779) DCJ76-06117

A COMPARISON OF TWO APPROACHES TO THE TEACHING OF READING TO NAVAJO INDIAN STUDENTS--Miller, Dick Dale (Ed.D.), 1972, Utah State University, 85 p.
(33/07A, p. 3164) DCJ73-00948

A COMPARISON OF TWO VOCABULARY DEVELOPMENT APPROACHES ON INTERMEDIATE GRADE MENOMINEE INDIAN CHILDREN--Battle, Edwin Larry (Ph.D.), 1975, University of Wisconsin, Madison, 165 p.
(36/09A, p. 5760) DCJ75-28783

THE EFFECT OF EXTENDED WAIT-TIME ON SELECTED VERBAL RESPONSE CHARACTERISTICS OF SOME PUEBLO INDIAN CHILDREN--Winterton, Wayne Allen (Ph.D.), 1976, University of New Mexico, 137 p.
(38/02A, p. 620) DCJ77-16130

AN EVALUATION OF BASAL READERS CURRENTLY BEING USED BY STUDENTS OF APPALACHIAN, AMERICAN INDIAN, NEGRO, ORIENTAL, OR SPANISH-AMERICAN BACKGROUND IN THE STATE OF OHIO--Tribble, Gloria Dean (Ph.D.), 1973, University of Akron, 231 p.
(34/10A, p. 6373) DCJ74-09775

LANGUAGE, continued.

AN EVALUATION OF EIGHT READING PROGRAMS IMPLEMENTED FOR INDIAN STUDENTS IN NORTH AND SOUTH DAKOTA--Fox Sandra Jean (Ed.D.), 1976, Pennsylvania State University, 96 p.
(37/11A, p. 7095) DCJ77-16130

THE INDIAN ADOLESCENT LITERATURE, 1930-1940 VS. 1960-1970--Troy, Alice Ann (Ph.D.), 1972, University of Iowa, 399 p.
(34/01A, p. 73) DCJ73-13800

THE INFLUENCE OF EDUCATIONAL MODELS DEVELOPED IN RESPONSE TO THE CALIFORNIA INDIAN EARLY CHILDHOOD EDUCATION ACT OF 1972 ON THE READING COMPETENCIES OF PRIMARY GRADE INDIAN STUDENTS--Eister, Allen T. (Ed.D.), 1974, Brigham Young University, 184 p.
(35/06A, p. 3335) DCJ74-27525

AN INVESTIGATION OF THE EFFECT OF THE CITE LANGUAGE ARTS CURRICULUM ON THE ACHIEVEMENT LEVEL OF NAVAJO INDIAN STUDENTS--Ramey, Joseph H. (Ed.D.), 1974, Arizona State University, 106 p.
(35/02A, p. 807) DCJ74-16715

ORAL ENGLISH USAGE OF SIX-YEAR-OLD CROW AND NORTHERN CHEYENNE RESERVATION INDIAN CHILDREN, A DESCRIPTIVE STUDY--Simpson, Audrey Koehler (Ed.D.), 1975, University of Maine, 191 p.
(36/10A, p. 6604) DCJ76-07444

THE PORTRAIT OF AMERICAN INDIANS IN CHILDREN'S FICTIONAL LITERATURE--Cata, Juanita Opal (Ph.D.), 1977, University of New Mexico, 220 p.
DCJ77-27164

READING AND LANGUAGE ACHIEVEMENT OF NAVAJO INDIAN PUPILS--Odle, Florence Neal (Ed.D.), 1976, University of Southern California,
(37/09A, p. 5589)

THE STRUGGLE FOR AN ENDING: RITUAL AND PLOT IN RECENT AMERICAN INDIAN LITERATURE--Ludovici, Paola (Ph.D.), 1979, The American University, 52 p.
(40A, p. 854A) 79-18511

MATH EDUCATION

A STUDY OF WITHDRAWALS OF MATHEMATICS STUDENTS AT INDIAN RIVER COMMUNITY COLLEGE--Deal, Thomas Connolly (Ed.D.), 1978, Florida Atlantic University, 120 p.
(39A, 1979, p. 641A) 7909466

MUSIC EDUCATION

THE MUSICAL CULTURE OF THE CROW INDIANS IN MONTANA--Fryett, Jere Thomas (Ph.D.), 1977, University of Colorado, Boulder, 257 p.
(38/08A p. 4646) DDK77-24214

A SYNTHESIS OF AMERICAN INDIAN MUSIC AS DERIVED FROM CULTURE: EXAMINATION OF STYLE, PERFORMANCE PRACTICES, AND AESTHETICS FOR MUSIC EDUCATION--Giles, Martha Mead, (D. of Music Ed.), 1977, The University of Oklahoma, 237 p.
(38/04A, p. 1965) DCJ77-21373

PHYSICAL FITNESS EDUCATION

AN INVESTIGATION OF THE RELATIONSHIP BETWEEN THE SELF-CONCEPT AND PHYSICAL FITNESS OF WHITE, AMERICAN INDIAN, AND BLACK WOMEN COLLEGE STUDENTS--Mason, Willa Faye, University of Arkansas, 1979, 150 p.
(40A, p. 1346A) 79-19242

PRE-SCHOOL EDUCATION

COGNITIVE STYLE AND ITS RELATIONSHIP TO PAIRED-ASSOCIATE AND CONCEPT IDENTIFICATION TASK PERFORMANCE OF PRIMARY-AGED INDIAN CHILDREN--Martin, James Carl (Ed.D.), 1976, Oklahoma State University, 73 p.
(37/09A, p. 5705) DCJ77-05139

COGNITIVE STYLES OF PRESCHOOL SEMINOLE INDIAN CHILDREN--Halverson, Vivian Beth (Ph.D.), 1976, Florida State University, 116 p.
(37/07A, p. 4198) DCJ77-08193

A STUDY OF THE ORAL LANGUAGE DEVELOPMENT OF THE MENOMINEE INDIAN PRESCHOOL CHILDREN--Jackson, Joyce L. (Ed.D.), 1977, Indiana University, 104 p.
(38/06A, p. 3270) DCJ77-27002

SELF-CONCEPT AND VALUES

A COMPARATIVE SELF-CONCEPT STUDY BETWEEN DENVER'S INDIAN CHILDREN AND OTHERS IN GRADES 4 THROUGH 6 USING THE COOPERSMITH SELF-ESTEEM INVENTORY--Howell, Farrell Beatty (Ed.D.), University of Northern Colorado, 1978, 83 p. (39A, 1979, 4694A) 79-02831

A COMPARISON OF THE SELF-CONCEPTS OF INDIAN AND NON-INDIAN GRADUATE STUDENTS AT THE UNIVERSITY OF SOUTH DAKOTA--Moses, Rachel Diane (Ed.D.), 1979, University of South Dakota, 111 p.
(40A, p. 3125A) 79-28069

A COMPARISON OF VALUES AMONG INDIAN HIGH SCHOOLS, INDIAN DROPOUTS AND NON-INDIAN TEACHERS--Pourier, James Emery Everette (Ed.D.), 1976, University of South Dakota, 50 p.
(37/09A, p. 5710) DCJ76-24519

THE EFFECTS OF PUNITIVE THREAT AND LEVELS OF ANXIETY ON HOSTILITY AMONG INDIAN HIGH SCHOOL STUDENTS--Pusey, Paul Franklin (Ed.D.), 1973, Oklahoma State University, 96 p.
(34/10A, p. 6459) DCJ74-08103

RELATION OF SELF CONCEPT AND VALUES AND PUBLIC SCHOOL ACHIEVEMENT FOR SELECTED AMERICAN PUEBLO INDIAN STUDENTS ATTENDING PUBLIC SCHOOL IN THE STATE OF NEW MEXICO--Senior, Winfred Bullard (Ph.D.), 1973, University of New Mexico, 125 p.
(35/02A, p. 828) DCJ74-10348

THE RESULTS OF A HUMAN DEVELOPMENT PROGRAM ON SELECTED CHARACTERISTICS OF NON-INDIAN AND INDIAN ELEMENTARY SCHOOL STUDENTS--Fossen, George John Jr. (Ed.D.), 1974, University of North Dakota, 161 p.
(35/05A, p. 2678) DCJ74-24544

A STUDY OF PERSONALITY TRAITS AND VALUES OF AMERICAN INDIAN AND NON-AMERICAN INDIAN COUNSELORS TRAINED AT THE UNIVERSITY OF SOUTH DAKOTA--Ryan, Loye Marie Johnson (Ed.D.), 1976, University of South Dakota, 93 p.
(37/09A, p. 3427) DCJ76-24521

A STUDY OF SELF CONCEPT AS A FACTOR IN SOCIAL GROUPINGS OF THREE INDIAN SOCIAL GROUPS IN SIOUX CITY--Pike, William Allison (Ed.D.), 1975, University of South Dakota, 113 p.
(36/08A, p. 5158) DCJ76-02405

STUDENT RIGHTS AND RESPONSIBILITIES

PERCEPTIONS OF STUDENT RIGHTS AND RESPONSIBILITIES IN SECONDARY-LEVEL BUREAU OF INDIAN AFFAIRS BOARDING SCHOOLS--Fox, Dennis R. (D.Ed.), 1977, Pennsylvania State University, 146 p.
(38/10A, p. 5819) DDK78-03324

TEACHER AIDES

KNOWLEDGE AND ATTITUDES OF AMERICAN INDIAN TEACHER-AIDES CONCERNING THE MENTALLY HANDICAPPED--Sullivan, John Joseph (Ph.D.), 1973, Arizona State University, 118 p.
(34/04A, p. 1759) DCJ73-21897

ROLE-EXPECTATIONS OF INDIAN TEACHER-AIDES EMPLOYED IN THE KINDERGARTENS OF SASKATCHEWAN RESERVES AS PERCEIVED BY SIX STATUS GROUPS--Lall, Geeta Rani (Ph.D.), 1974, University of Oregon, 179 p.
(35/06A, p. 3300) DCJ74-26545

TEACHER CORPS

AN EVALUATION OF THE NORTHERN PLAINS INDIAN TEACHER CORPS TEACHER PREPARATION MODEL--Berhow, Bennett Francis (Ph.D.), 1977, University of North Dakota, 125 p.
(39/03A, p. 1486) DDK78-15996

TEACHER EDUCATION

THE DEVELOPMENT OF AN ELEMENTARY TEACHER EDUCATION PROGRAM APPLICABLE TO SELECTED COLVILLE INDIAN RESERVATION SCHOOLS--Schindler, Duane Elmer (Ed.D.), 1979, University of South Dakota, 168 p.
(40A, p. 3108A) 79-28071

NAVAJO AND NON-NAVAJO TEACHERS: A COMPARAISON OF CHARACTERISTICS--Hopkins, Thomas Robert (Ed.D.), George Washington University, 153 p. (Added reference not included in DAI.)

TEACHER EVALUATION

A MODIFICATION OF THE UNIVERSITY OF WASHINGTON TEACHER EVALUATION INSTRUMENT TO REFLECT THE NEEDS OF THE AMERICAN INDIAN--Bill, Willard Eugene (Ph.D.), 1978, University of Washington, 197 p.
(39/05A p. 2716) DDK78-20704

TEACHER ORIENTATION

PROFESSIONAL AND BUREAUCRATIC ORIENTATIONS AND SENSE OF AUTONOMY BETWEEN TEACHERS IN PUBLIC AND BUREAU OF INDIAN AFFAIRS SCHOOLS ON THE NAVAJO NATION--Ramirez, Bruce A. (Ed.D.), November 1980, Pennsylvania State University, 142 p.

TESTING TECHNIQUES

AN ANALYSIS OF SELECTED EDUCATIONALLY HANDICAPPED SOUTH DAKOTA SIOUX INDIAN CHILDREN'S RESPONSES TO THE WECHSLER INTELLIGENCE SCALE FOR CHILDREN AND WIDE RANGE ACHIEVEMENT TEST OF READING--McAreavey, James Patrick (Ed.D.), 1975, University of Colorado, Boulder, 136 p. (36/08A, p. 5154) DCJ76-03927

BEHAVIORAL AND BIOCHEMICAL CORRELATES OF PERFORMANCE ON THE ILLINOIS TEST OF PSYCHOLINGUISTIC ABILITIES IN A SAMPLE OF SOUTHWEST INDIAN STUDENTS--Hall, Frank Norris (Ed.D.), 1974, University of New Mexico, 139 p. (35/09A, p. 5968) DCJ75-06966

A COMPARATIVE ANALYSIS OF THE PERFORMANCE OF INDIAN AND WHITE CHILDREN FROM NORTH CENTRAL MONTANA ON THE WECHSLER INTELLIGENCE SCALE FOR CHILDREN--Peck, Raymond Lester (Ed.D.), 1972, Montana State University, 190 p. (33/08A, p. 4097) DCJ73-02647

URBAN INDIAN EDUCATION

URBAN INDIAN ATTITUDES TOWARD INDIAN EDUCATION--Rascher, Leonard Phillip (Ph.D.), 1977, Northwestern University, 194 p. (38/09A, p. 5319) DUK78-00746

VOCATIONAL EDUCATION

AN ASSESSMENT OF AN INSERVICE PROGRAM FOR VOCATIONAL EDUCATORS OF INDIAN STUDENTS--Kinzer, Joe Mitchell, Jr. (Ed.D.), 1972, Oklahoma State University, 126 p. (33/12A, p. 6772) DCJ73-15167

HISTORICAL DEVELOPMENT OF VOCATIONAL EDUCATION ON THE NAVAJO INDIAN RESERVATION--Willett, Jimmy Lee (Ed.D.), 1976, University of Arkansas, 182 p. (37/05A, p. 2824) DCJ76-26422

DISSERTATION and MASTERS THESIS PREPAID ORDER

To order by mail send this completed form with payment, credit card information or institutional purchase order to

University Microfilms International

Dissertation Copies P.O. Box 1764
ANN ARBOR, MICHIGAN 48106

To order by phone (credit card and institutional customers) call **800-521-3042** (toll-free) EXCEPT Michigan, Alaska, Hawaii. Canadian customers call **800-268-6090** (toll-free)

Date of Order _____

Pricing Effective March 15, 1980

SHIP TO:	
Name	Tel. No.
Omit if using home address: Title/Department	
Omit if using home address: Institution	
Address	
City	
State	Zip Code

NOTE: Please use a separate sheet of paper for any inquiry not directly connected with this order or phone 800-521-0600. This will speed our handling of both your order and your inquiry.

*Check one ☐ Faculty ☐ Staff ① ☐ Student I.D. No. _____ ☐ Non-Academic

TO ASSURE OPTIMUM TURNAROUND TIME PLEASE READ INSTRUCTIONS BELOW BEFORE COMPLETING YOUR ORDER
INCOMPLETE OR INACCURATE ORDERS MUST BE RETURNED

Publication Number	AUTHOR'S NAME	Title (2 words)	Soft Cover Xerographic	Library Bound Xerographic	35mm Roll Microfilm	② Micro-fiche	③ PRICE

PERSONAL ORDERS Individuals must enclose payment in full or provide complete credit card information.

☐ Visa ☐ Master Charge, Interbank No. ☐☐☐☐ My Card Expires _____

Credit Card Account No. ☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐

Telephone No. _____ Signature _____

SUB-TOTAL	
④ SALES TAX	
⑤ Shipping & Handling	
⑥ TOTAL	

STEPS FOR COMPLETING THIS ORDER FORM

1. Students must enter their student identification number here to qualify for academic prices.
2. Microfiche is available for titles carrying the prefix 76-, 77-, 78- or 79- as their initial numerics (e.g., BGD77-1101).
3. Use the price list below to calculate your cost. The "Ship To" address determines price.
4. **Add your state's sales tax. Your order will be returned if sales tax is not included.**
5. Please use the "Shipping & Handling" table below to compute your cost.
6. **Payment in full must accompany** all orders from individuals, or complete credit card information must be provided above.

Dissertation & Masters Thesis copies: Effective January 1, 1979	MICROFORM (35mm and Microfiche)		XEROGRAPHIC	
	U.S./Canada	Elsewhere	U.S./Canada	Elsewhere
Academic*	$ 9.00 ea.	$15.00 ea.	$18.00 ea.	$28.00 ea.
Other	$13.00 ea.	$15.00 ea.	$24.00 ea.	$28.00 ea.

*Academic prices apply to all universities, colleges, and high schools. This includes their libraries, departments, faculty, staff, and students.

Library Bound (Hard Cover): Add $5.00 per volume

SHIPPING & HANDLING for U.S. and Canadian destinations only	MICROFORM	XEROGRAPHIC
Special 4th Class	$1.00 + $0.25 per title	$1.00 + $0.50 per title
Priority Mail	$1.00 + $1.00 per title	$1.00 + $2.00 per title

DI-30043-OF

Effective date, March 15, 1980. All prices quoted are subject to change.

Printed in U.S.A.

BEST COPY AVAILABLE